

MODULE SPECIFICATION PROFORMA

Module Title:	Stable Management 1	Level:	4	Credit Value:	20
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Module code:	ANM415	Is this a new module?	Yes	Code of module being replaced:	ANM403
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Cost Centre(s):	GAAN	JACS3 code:	D422
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With effect from:	September 17
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School:	Social & Life Sciences	Module Leader:	Amy Bannister
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Scheduled learning and teaching hours	50 hrs
Guided independent study	150 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
BSc (Hons) Equine Science and Welfare Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval: June 17

APSC approval of modification: *Enter date of approval* Version: 1

Module Aims

1. To ensure learners can safely and competently handle horses to undertake tasks involved in routine care.
2. To ensure learners can provide routine care and feeding for horses.
3. To investigate the correct selection, fitting and maintenance of tack and equipment for horses.
4. To ensure learners can prepare horses for travelling and competition.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Demonstrate and interpret safe handling and efficient techniques when working with horses to ensure the health, welfare, and safety of students and horses.	KS1	KS2
		KS3	KS8
		KS9	
2	Apply and evaluate methods of routine care suitable for stabled and grass kept horses.	KS1	KS2
		KS3	KS4
		KS5	KS6
3	Demonstrate and discuss the correct selection, fitting, removal and maintenance of a range of tack and equipment.	KS1	KS2
		KS3	KS8
4	Demonstrate and discuss the preparation of horses for travelling and competition.	KS1	KS2
		KS3	KS8
5	Evaluate the principles of watering and feeding a range of horses in different settings.	KS1	KS2
		KS3	KS4

Transferable skills and other attributes

Study skills, research skills, writing skills, problem-solving, time management

Derogations

None

Indicative Assessment:

1. **Practical** (learning outcomes 1, 3, 4) - students will undertake a range of assessed practical tasks. They will explain their reasons for choices of tack and equipment, and techniques adopted. For higher grades correct practical procedures, together underpinning theoretical understanding and industrial efficiency will be demonstrated.
2. **Report** (learning outcome 2, 5) – students will compile a report on routine care plan for stabled horses and / or grass kept horses.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 3, 4	Practical	50		2,000 equivalent
2	2, 5	Report	50		2,000

Learning and Teaching Strategies:

This module will be taught through a series of lectures, seminars, practical delivery, and student activity. A key feature of the module is the opportunity for students to apply theoretical learning to practical application. Students will have the opportunity to undertake practical work at the Northop campus equestrian yard, and will undertake educational visits to broaden their knowledge of equestrian skills applied within the industry.

Syllabus outline:

- **Safe handling techniques**
Demonstrate safe lifting and carrying
Recognition and explanation of hazardous situations
Maintain safe, clean working environments
Understand health and safety procedures and relevant legislation applicable to horse management
Recognise and manage time efficiently according to industry requirements
- **Apply and evaluate methods of routine care suitable for stabled and grass kept horses**
Describe the requirements for suitable stable design and construction
Evaluate stable yard design
Discuss the requirements for horses at grass and explain pasture maintenance
Understand the management of grassland and pasture for horses.
Evaluate the behavioural needs of horses when stabled and at grass
Be able to brush off, groom and quarter horses of different types / needs.
Put on and take off a tail bandage
Work with a variety of horse bedding utilising it for the horse's comfort and safety.
Use, weigh and tie up a hay net safely.
Correctly identify the points of the horse, colours and markings.
Hold / lead a horse for treatment / inspection.
- **Demonstrate and discuss the correct selection and fitting of a range of tack and equipment**
Select tack and equipment for different horses and disciplines including lungeing
Fit and remove tack and equipment for exercise
Prepare horses for travelling.
Maintain tack and equipment for cleanliness and safety
- **Demonstrate and discuss lungeing horses for exercise**
Show competence and safety when handling lunge equipment
Lunge a horse for exercise
- **Evaluate the principles of watering and feeding a range of horses in different settings.**
Explain the rules of feeding and watering horses
Identify and discuss a range of feedstuffs, their preparation and suitability
Produce a feed chart for a range of horses with differing needs
Understand how to organise a feed room

Bibliography:

Essential reading

Batty-Smith, J. (2008) *The BHS Complete Manual of Horse and Stable Management*. Kenilworth: Kenilworth Press

Frape, D. (2010) *Equine Nutrition and feeding. 4th Edition*. Chichester: John Wiley & Sons.

Other indicative reading

Auty, I. (2012) *The BHS complete training manual for Stage 1*. Shropshire: Quiller Press.

Auty, I. (2013) *The BHS complete training manual for Stage 2*. Shropshire: Quiller Press.

Auty, I. (2011) *The BHS complete training manual for Stage 3*. Kenilworth: Kenilworth Press

Houghton Brown, J., Pilliner, S., Davies, Z. (2003) *Horse and Stable Management. 4th Edition*. Chichester: John Wiley & Sons.

Hastie, S. (2001) *The BHS Veterinary Manual. 2nd Edition*. Kenilworth: Kenilworth Press

MacLeod, C. (2007) *The truth about feeding your horse*. London: JA Allen.

Reference may also be made to contemporary research articles from journals such as:

Equine Veterinary Journal
Veterinary Record
Applied Animal Behaviour Science